Community Values for Real Time Learning F2F

Arrive on time— please arrive on time so that we can maximize our real time learning together and enable discussions to unfold with ease.

Arrive fully prepared— as far as possible, arrive well rested with your computer charged. You should have read the Weekly Snapshot and be familiar with learning topics, guiding questions, and outcomes, along with any readings or resources.

Consider your learning persona— be curious, respectful, and professional in your interactions with peers, the instructor, or guest speakers— including verbal and non-verbal cues.

Be willing and prepared to **participate generously in learning activities**, including whole class discussions as well as partner or small group activities. Be ready to take an active role in all learning activities. During whole class conversation, you might share your ideas or pose a question. In small groups, you might invite conversation, record notes, lead the discussion, create materials, or report to the whole class on behalf of your group.

You are encouraged to **use your laptop** computer in class for our class-related activities and active learning. However, to prioritize your intellectual presence and sharp focus **phones and smartwatches must be SILENCED and STOWED.** If you need to make or take a text or call, simply step outside of our classroom.

You are welcomed to eat or drink in class. With your busy student schedule, it is important to stay healthy. Simply **be mindful of our class community** and clean up your space when you leave the classroom.

Communicate with your instructor consistently. Email in advance if you are going to be late or miss a class. If you miss class without prior notification, then email as soon as possible and propose a plan to make up missed activities.

Ultimately **we are all learners together** and these values are shared in the spirit of creating a meaningful, gracious, and caring learning environment. Feel free to share other values that are important for your optimal learning.